

# **Special Population Conference**

**“Bridging the Gap-One Step at a Time”**

**September 17,2012**

# Presenters

- Who we are

\*Office of Education Improvement & Innovation

\*Bureau of Assessment and Accountability

\*AdvancED Michigan

# LEGISLATIVE History/Future

- ***P.A. 25 of 1990 - Four Educational Initiatives Tied to Incentive Funds:***
- ***P.A. 335, 336, & 339 of 1993 - Refined and Detailed P.A. 25 by Delineating All Required Components***
- ***2002 Michigan's Education YES! Initiative - Revised School Code***
- ***2002 "No Child Left Behind" Federal Legislation Still Being Defined for Michigan***
- ***2008-09 - Ed YES and AdvancED come together for accountability/reporting***
- ***2009-10 - School Report Cards become dashboard style report rather than grades***
- ***2011-2012 - ESEA/NCLB Reauthorization***

# What is School Improvement?

School Improvement is....

- A mindset
- A process
- A document

# Work Together

IT'S EASIER IF WE ALL PULL TOGETHER

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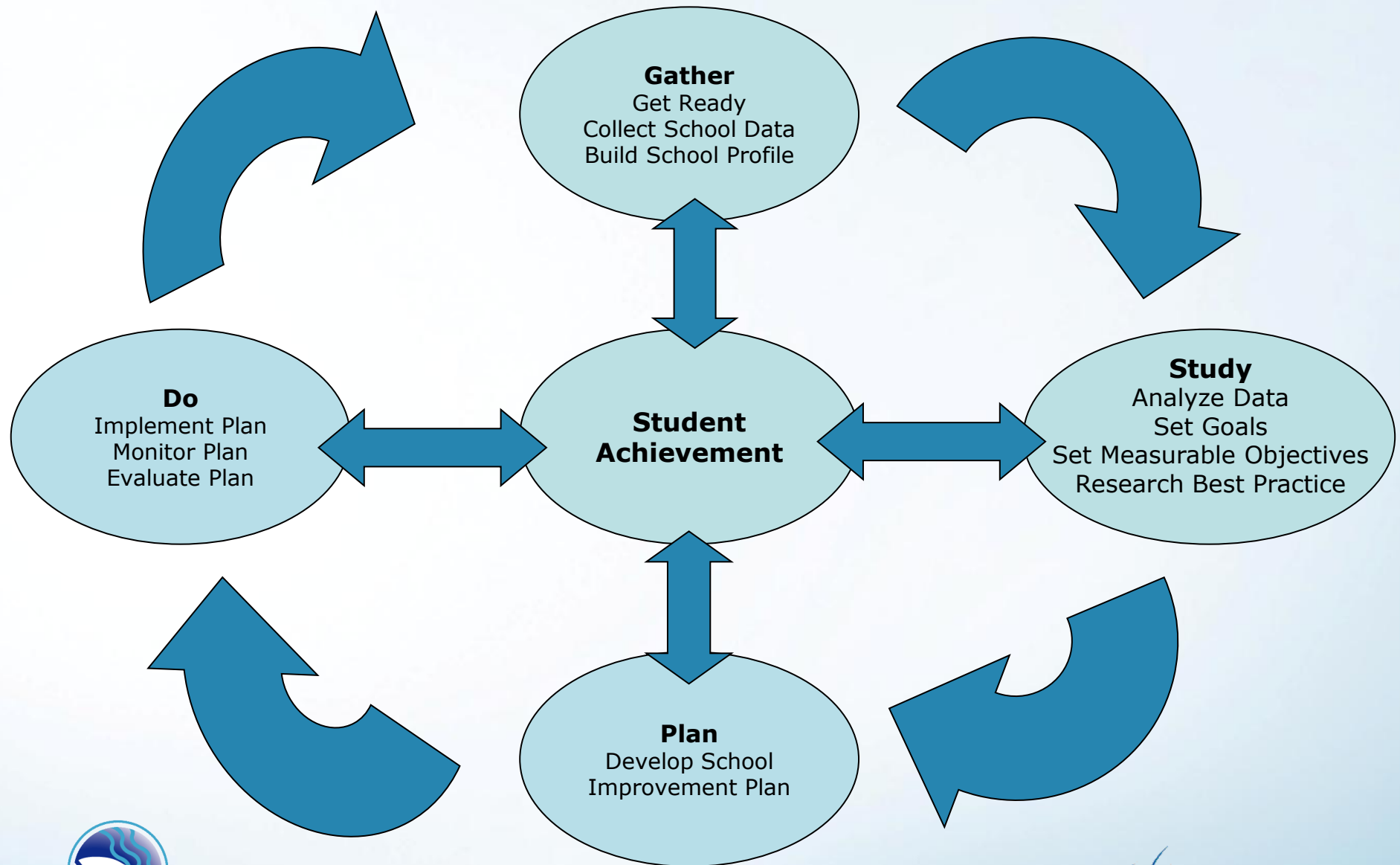
# School Improvement Planning Time

## PLANNING TIME





# Continuous School Improvement Process



# **Comprehensive Needs Assessment**

**A Comprehensive Needs Assessment (CNA) includes three components...**

**1.School Data Analysis**

**2.School Process Profile/Analysis or SA**

**3.Goals and Plans**



# Michigan's Continuous School Improvement Process

Stage	Processes	Products
<b>GATHER</b>	<ul style="list-style-type: none"> <li>• Assemble school improvement team</li> <li>• Establish a collaborative vision</li> <li>• Design a planning process</li> <li>• Collect school data</li> <li>• Engage stakeholders in an internal review</li> <li>• Build school profile</li> </ul>	<ul style="list-style-type: none"> <li>• School Process Profile (SPR 40 or SPR 90, SA/ASSIST SA)</li> <li>• School Data</li> </ul>
<b>STUDY</b>	<ul style="list-style-type: none"> <li>• Analyze Data</li> <li>• Set Goals</li> <li>• Set Measurable Objectives</li> <li>• Research Best Practices</li> </ul>	<ul style="list-style-type: none"> <li>• School Data Profile/Analysis</li> <li>• School Process Rubrics/Analysis</li> <li>• Goals and Plans</li> </ul>
<b>PLAN</b>	<ul style="list-style-type: none"> <li>• Develop action plan for strategies and activities</li> <li>• Define methods for monitoring and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Goals and Plans</li> </ul>
<b>DO</b>	<ul style="list-style-type: none"> <li>• Implement the Plan</li> <li>• Progress with Monitoring the Plan</li> <li>• Evaluate the Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Education Report</li> </ul>

# The School Improvement Team (SIT) includes:

## REQUIRED TEAM MEMBERS

Administrators  
Teachers  
Other School Employees  
Students, when appropriate  
Parents of Title I Students  
Parent (not an employee)  
Community Members  
Board Members



# Getting Ready for School Improvement

Do we have the *ability* - the knowledge, experience, and skills - to plan and implement school improvement initiatives?

Are we *willing* – do we have the confidence, commitment, attitude, and motivation - to plan and implement school improvement initiatives?



Vision

- What do we wish to become?  
Where are we going?

Mission

- Why do we exist?  
How do we get to where we want to be?

Beliefs

- What do we value?

# Collect Data

What do you already know?  
What data do you need to know?  
What additional information/data do you need to know?  
Where can the information/data be found?

## **Demographic or Contextual Data**

Describes our  
students, staff,  
building, and  
community

## **Achievement/ Student Outcome Data**

How our students  
perform on local,  
state and federal  
assessments  
(subgroups)

## **Process Data**

The policies,  
procedures, and  
systems we have  
in place that  
define how we do  
business

## **Perception Data**

Opinions of  
staff, parents,  
community and  
students  
regarding our  
school



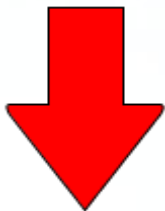
Supported by [www.mischooldata.org](http://www.mischooldata.org)

The screenshot shows the MI School Data website. At the top, there is a header with the "MI School Data" logo on the left and the "MICHIGAN.GOV Michigan's Official Web Site" logo on the right. Below the header is a navigation bar with links: HOME, CEPI, MDE, MICHIGAN.GOV, Help, Contact, and Login. The main content area is divided into three sections. On the left is a sidebar menu with categories: Early Childhood, District & School Profiles (with an expand/collapse arrow), Dashboard & School Report Card, District/School Information, Student Information, Assessment Results, Staffing Information, Financial Information, Career & College Readiness, Reports/Applications (with an expand/collapse arrow), Annual Education Report, and Data for Student Success (Data4ss). The middle section has a "Welcome!" heading and four buttons: "View Your School's Performance", "Explore Your School's Data", and "Download Your School's Data". Below these buttons is a photo of a young girl in a red shirt raising her hand in a classroom. To the right of the photo is a text block that reads: "MI School Data is your window to a wealth of data on Michigan's public school education system. MI School Data provides views of Michigan education data to help make informed educational decisions, to help improve instruction and to enable school systems to prepare a higher percentage of students to succeed in rigorous high school courses, college and challenging careers. Over time MI School Data will be expanded to provide you with more data, more reports and more ways to access the information important to you. We invite you to learn more about Michigan's Schools through [MISchoolData.org](http://MISchoolData.org)." On the right side of the main content area is a "What's new" section with a blue header. Below the header, it says "MI School Data" and lists a bullet point: "• [2011-2012 MEAP Data is now available](#)".

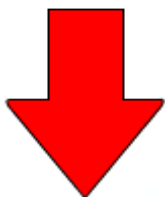


# MAKING CONNECTIONS - THE BIG PICTURE

**Comprehensive Needs Assessment**

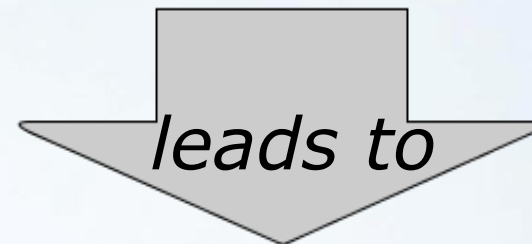


**School Improvement Plan**



**Annual Education Report**

Where are we now?



Where do we want to go and how are we going to get there?



How did we do?

# Accountability Reporting Requirements

- SPR(40), SPR(90), SA, ASSIST SA are included in current accreditation system.
  - Schools must complete one of these reports annually
- Public Act 25 also requires annual completion of a school improvement plan (SIP)

# Schools Required to Report

- Requirements based on grade levels of students reported at your building in the Fall 2011 Michigan Student Data System (MSDS)
- Students must have Primary Education Providing Entity (PEPE) status at your building

# School Report Cards

## LAKEVIEW ELEMENTARY SCHOOL (TitleI)

[Explain AYP](#)

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COMPOSITE  
GRADE

**A**

## School Report Card - Grade Tested - 3

This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2010-2011	Adjusted Score 2010- 2011	Ed Yes! Grade 2010- 2011	
<b>Student Achievement</b>	<a href="#">View Details</a>			
Reading	85	85	B	
Mathematics	98.1	98.1	A	
<b>Achievement Subtotal</b>	<b>91.6</b>	<b>91.6</b>	<b>A</b>	
<b>Indicators of School Performance</b>		<b>100</b>	<b>A</b>	←
<b>Preliminary Grade</b>		<b>94</b>	<b>A</b>	
<b>AYP Status (Adequate Yearly Progress)</b>		<b>Met AYP</b>		<a href="#">View Details</a>
<b>Composite Grade</b>		<b>A</b>		



- It is also critical that the School Improvement Team structure **opportunities to celebrate** successes, no matter how small.
- Celebrating successes reinforces valued performance and reminds the school community that however challenging, school improvement results in improved academic performance.

# Contact Information

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